Review of Legacy Technical and Commercial Boundaries

Sunday, January 21st 6:30 PM – 8:00 PM

This presentation is available on the TDSB public website at **www.tdsb.on.ca** - click on **Accommodation Reviews** at the bottom of the page - scroll down to **Boundary Change Review –** click on **Technical and Commercial Schools Boundary Review**

Toronto District School Board

Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples.

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Introductions

Trustees:

Rachel Chernos Lin, Ward 11
Sara Ehrhardt, Ward 15
Debbie King, Ward 7
Farzana Rajwani, Ward 14
Deborah Williams, Ward 10

Superintendents:

Cassandra Alviani-Alvarez, LN10
Jennifer Chan, LN21
Debbie Donsky, LN19
Roni Felsen, LN06
Nadira Persaud, LN24

Principals:

Anne Chirakal, Central Technical School
Mark Koczij, Western Tech. & Comm. School
Adam Marshall, Northern Secondary School
Rick Tarasuk, Victoria Park CI
Lesley Wallace, Central Toronto Academy
Bryan Wires, Danforth C&TI

Central Staff:

Diana Panagiotopoulos, System Superintendent
Reiko Fuentes, Centrally Assigned Principal
Allan Easton, Centrally Assigned Principal
Dan Castaldo, Planning
Andrew Gowdy, Planning
Reema Khanna, Planning
Peter Naperstkow, Planning
David Paltser, Planning
Daniel Stojc, Planning

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Agenda

1	Welcome, Land Acknowledgment, and Introductions	Andrew Gowdy, System Planning Officer
2	How to Participate in Zoom Webinar & Virtual Meeting Norms	Andrew Gowdy, System Planning Officer
3	Purpose of the Meeting	Dan Castaldo, Planning
4	Context and Background	Dan Castaldo, Planning
5	Proposal	Dan Castaldo, Planning Reiko Fuentes, Secondary Program and Admissions
6	Feedback: Comments, Questions, and Answers	Andrew Gowdy, System Planning Officer
7	Timeline and Next Steps	Dan Castaldo, Planning
8	Wrap-up and Adjournment	Andrew Gowdy, System Planning Officer

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Q&A

To speak:

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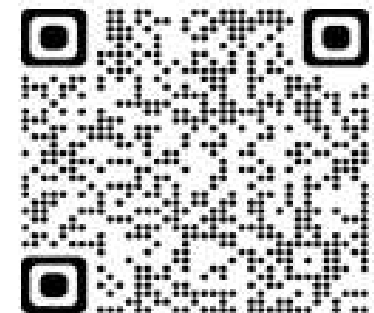
Raise Hand

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Detailed Zoom Instructions

Raising your hand in a webinar – Zoom Help Center

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Context and Background

Dan Castaldo, Planning

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Purpose of the Meeting

- To share information to dissolve legacy technical and commercial boundaries that are still in place in some parts of the city.

- To seek feedback from the public on the proposal.

- To share information on the next steps in the process.

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Context and Background – Legacy Boundaries

- Technical and commercial boundaries were created when students were streamed into a particular type of school.

- The practice of streaming no longer exists; technical and commercial boundaries have outlived their intended purpose.

- Former technical and commercial schools have reinvented themselves over time, and now offer composite/academic programs and pathways, much like other collegiates across the city.

- Technical and commercial boundaries established by legacy school boards still exist, offering additional choices to some.

- Space pressures due to large regional access.

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Context and Background – Secondary Boundaries

- Admission to secondary schools within the Toronto District School Board is administered through a series of <u>collegiate</u> attendance areas.
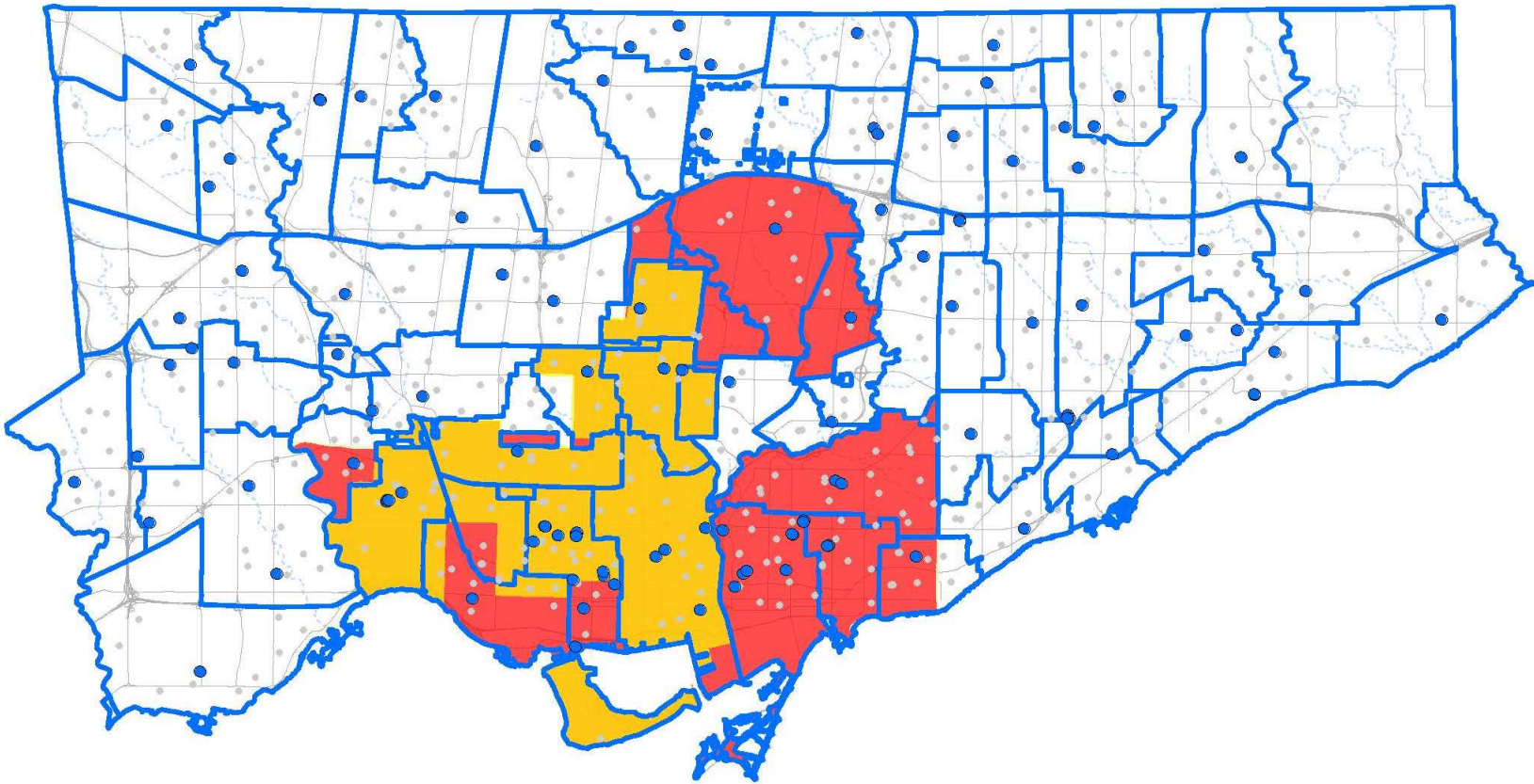
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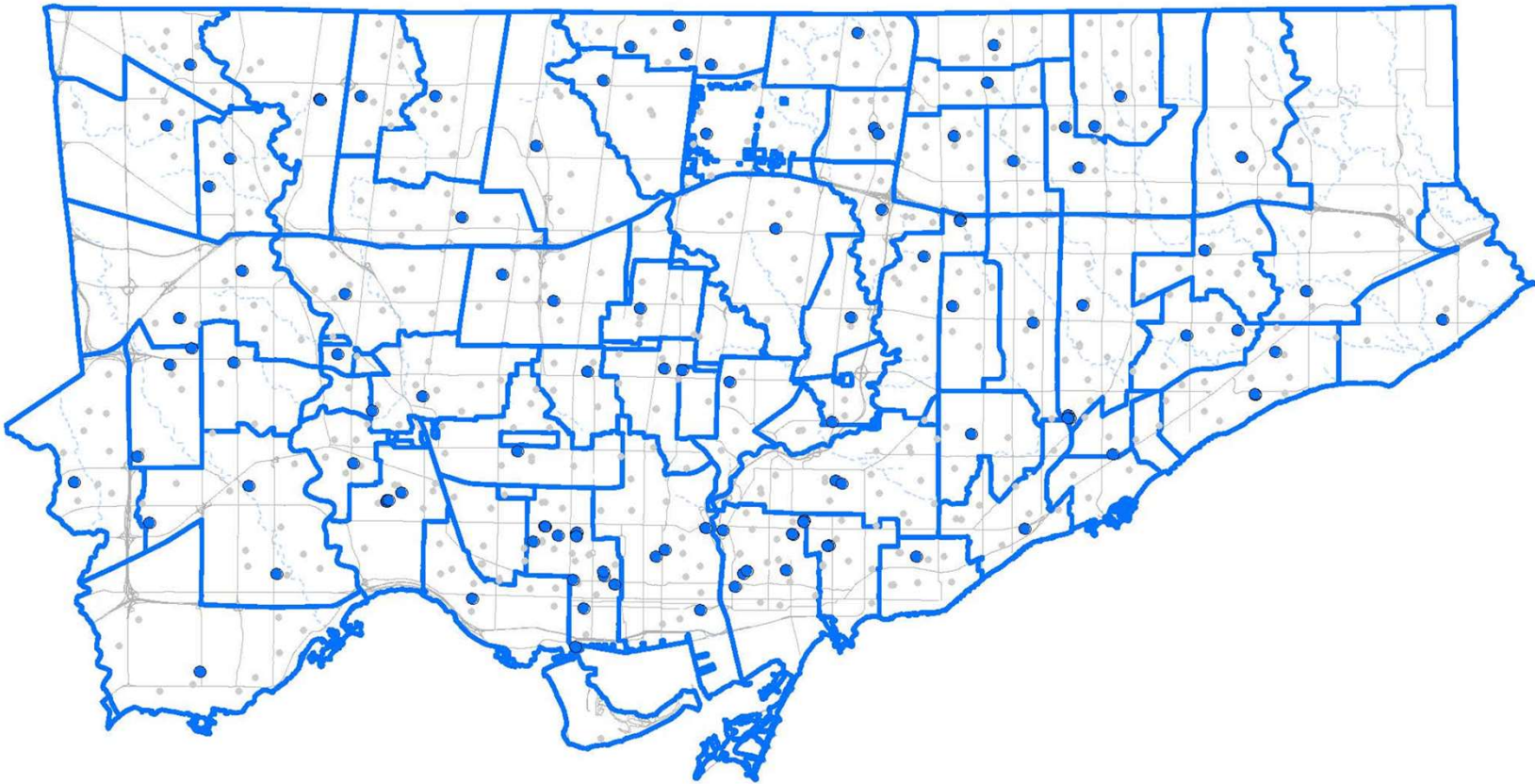
Context and Background – Commercial Boundaries

- A large layer of boundaries also exists that provides students with access to a former commercial school.

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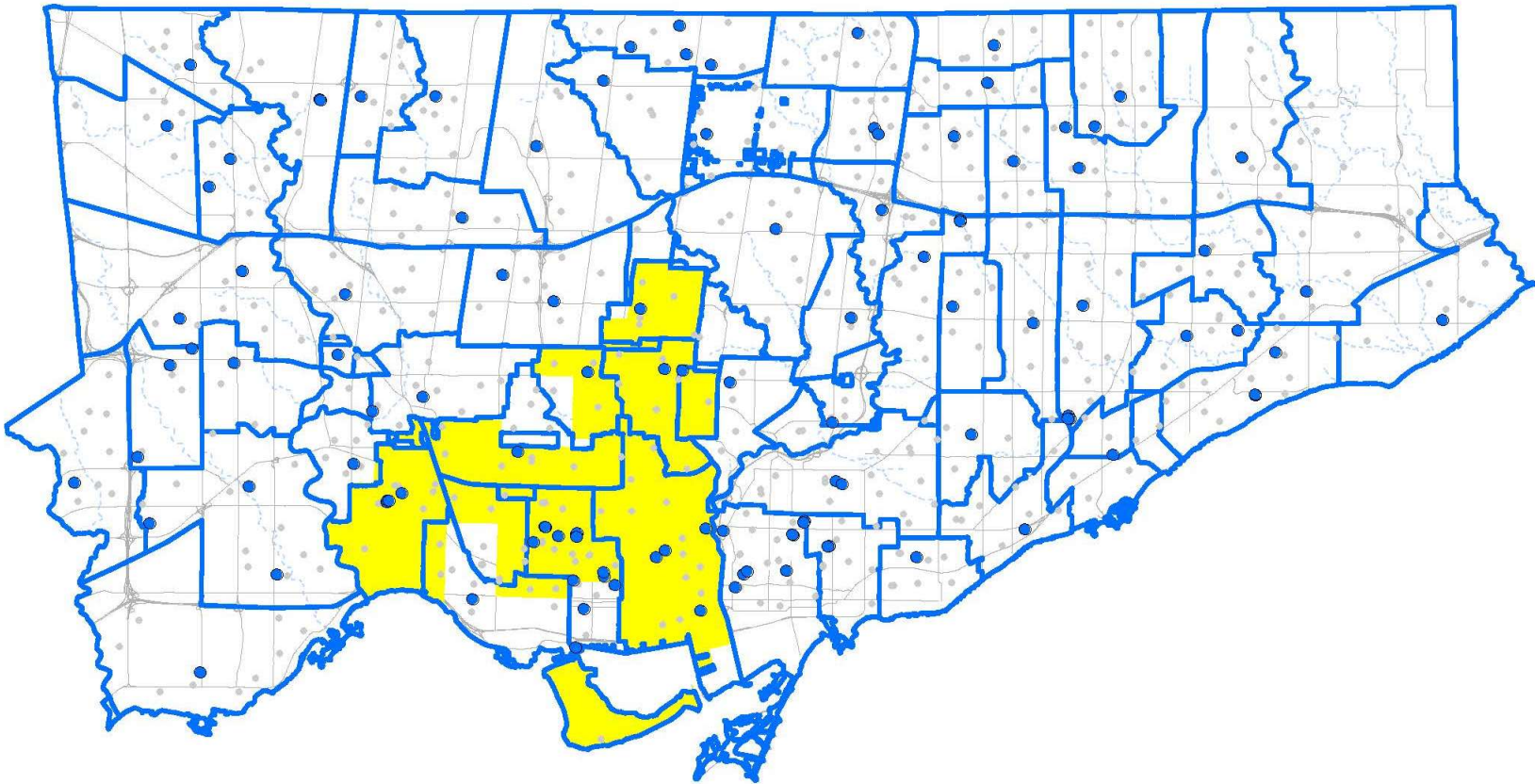
Context and Background – Technical Boundaries

- Another, even larger layer of boundaries exists that provides students with access to a former technical school.

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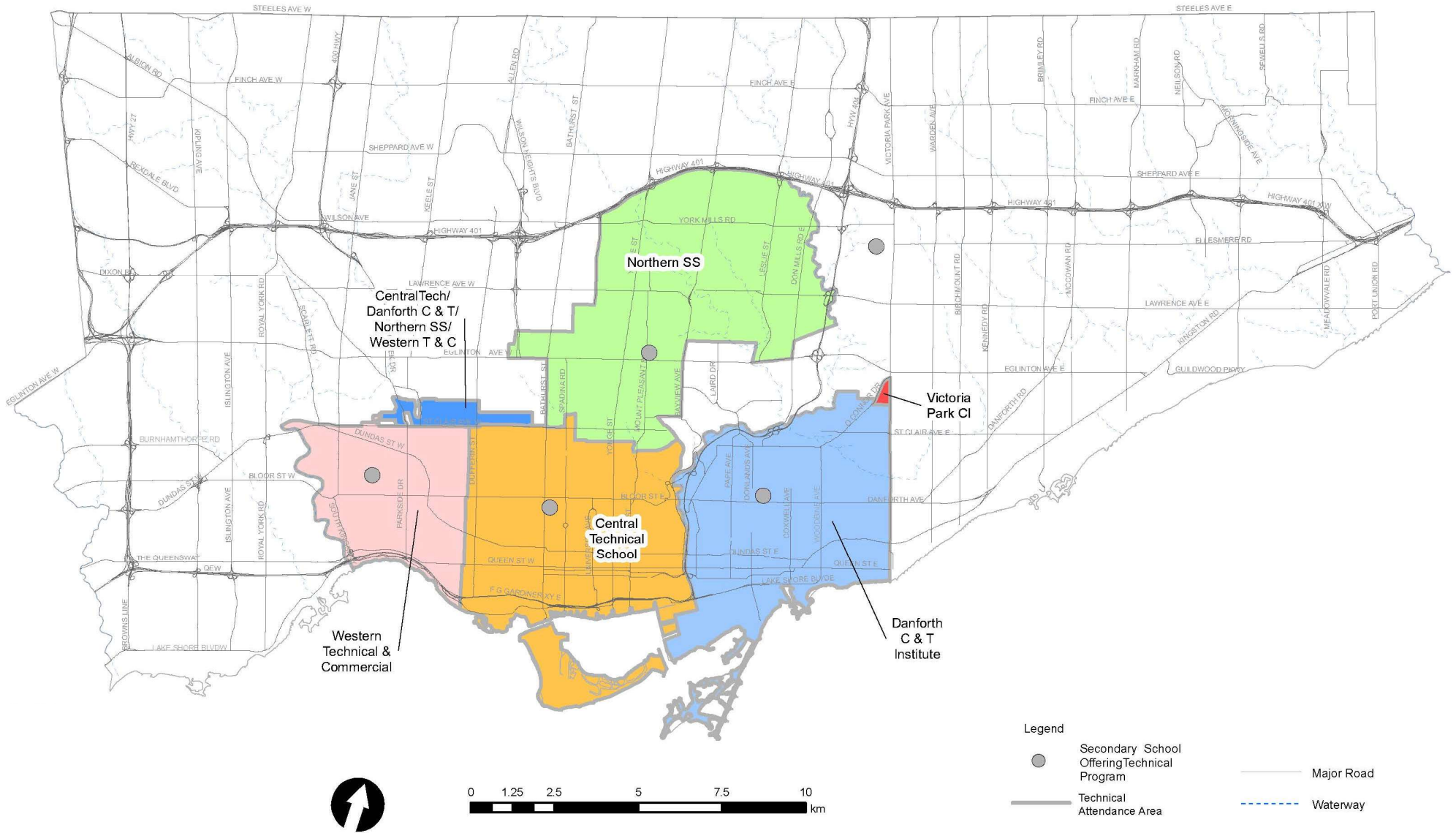
Context and Background – Impacted Schools

Schools with <u>only</u> a Technical / Commercial Boundary (no collegiate boundary)

- Central Technical School (Ward 10)
  - Technical boundary

- Central Toronto Academy (Ward 10)
  - Commercial boundary

- Danforth Collegiate and Technical Institute (Ward 15)
  - Technical boundary

- Western Technical and Commercial School (Ward 7)
  - Technical and commercial boundaries

**Schools with a Collegiate Boundary <u>and</u> Technical / Commercial Boundaries**

- Northern Secondary School (Ward 11)
  - Collegiate boundary, Technical and commercial boundaries

- Victoria Park Collegiate (Ward 14)
  - Collegiate boundary, small Technical boundary

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Context and Background – Legacy <u>Technical</u> Boundaries

Context and Background – Legacy <u>Commercial</u> Boundaries
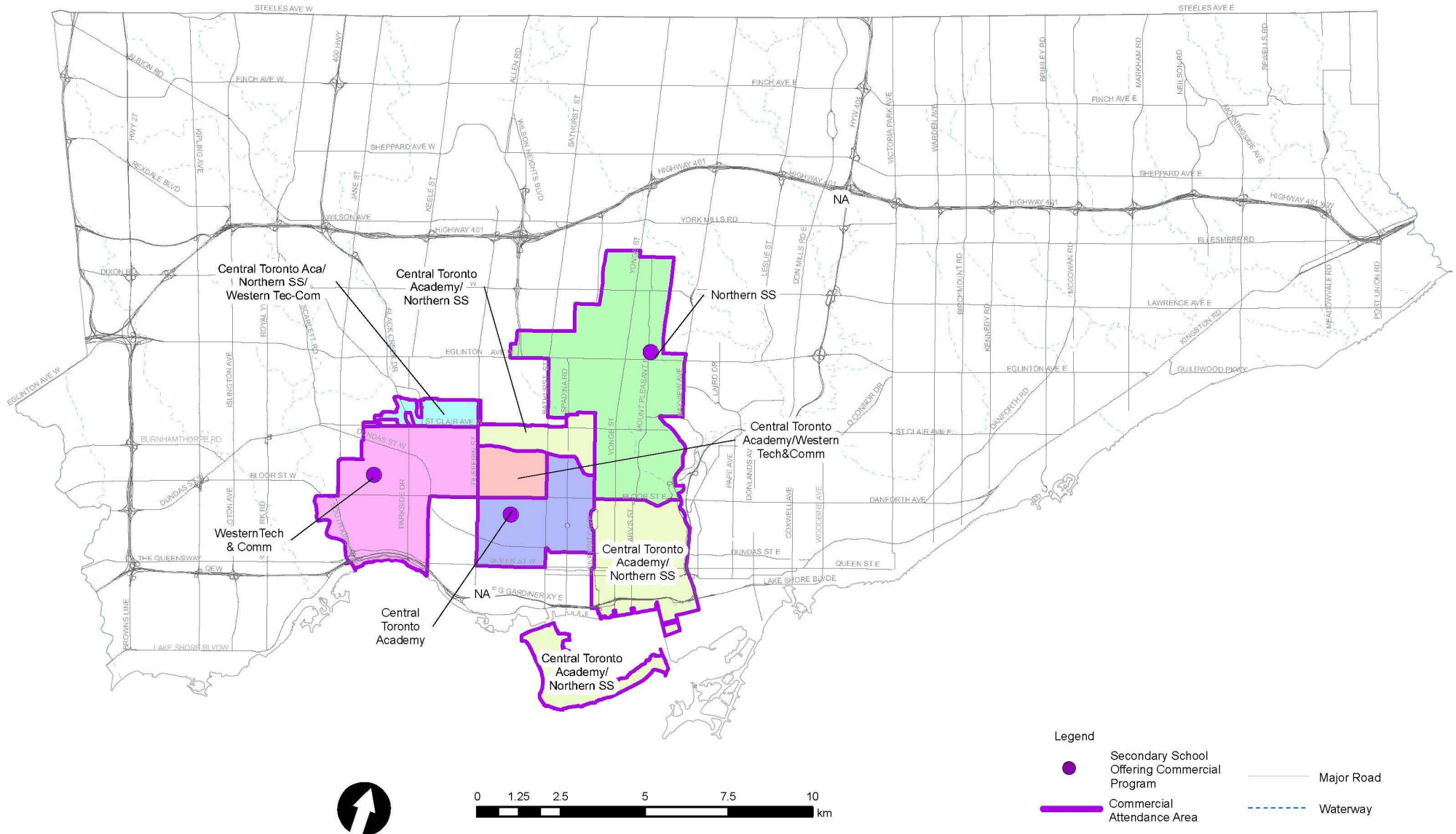
Context and Background – TDSB Street Guide

- Technical and commercial schools appear on the TDSB's street guide (Find Your School) as separate columns for some addresses in the City.

What most addresses in the city currently see

Former Municipality	Street Name	Street Number Range	Elementary	Intermediate	Secondary
Etobicoke	Paragon Rd	All Numbers	Westway JS	Dixon Grove JMS	Kipling CI

What some addresses in the city currently see

Former Municipality	Street Name	Street Number Range	Elementary	Intermediate	Secondary	Technological Programming	Commercial School
Toronto	Abbey Lane	All Numbers	Market Lane Jr & Sr PS	Market Lane Jr & Sr PS	Jarvis CI	Central Technical School	Central Toronto Academy */ Northern SS

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Context and Background – The Geographic Challenge

- Former technical and commercial schools are already situated within a collegiate boundary, and are also located very close to adjacent collegiates.

- This proximity doesn't allow for a separate collegiate boundary to be created for the former technical and commercial schools.
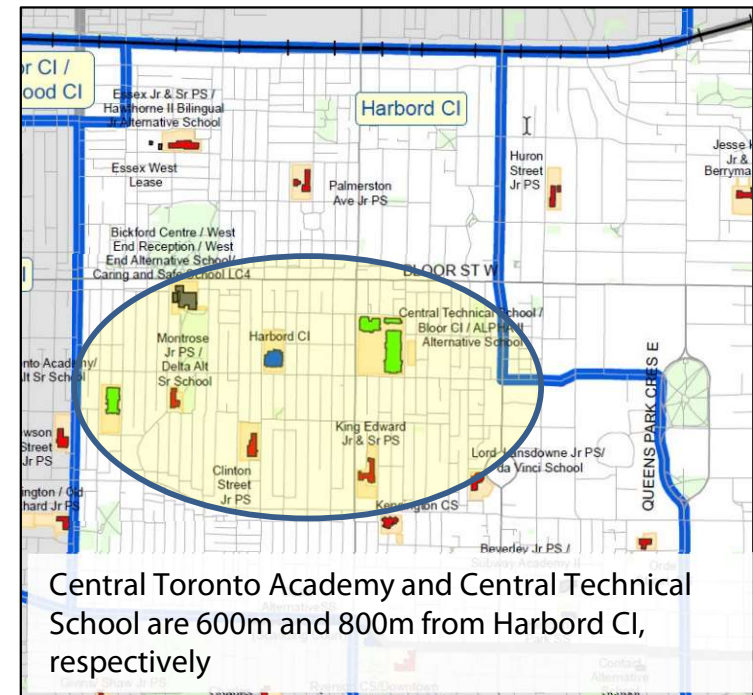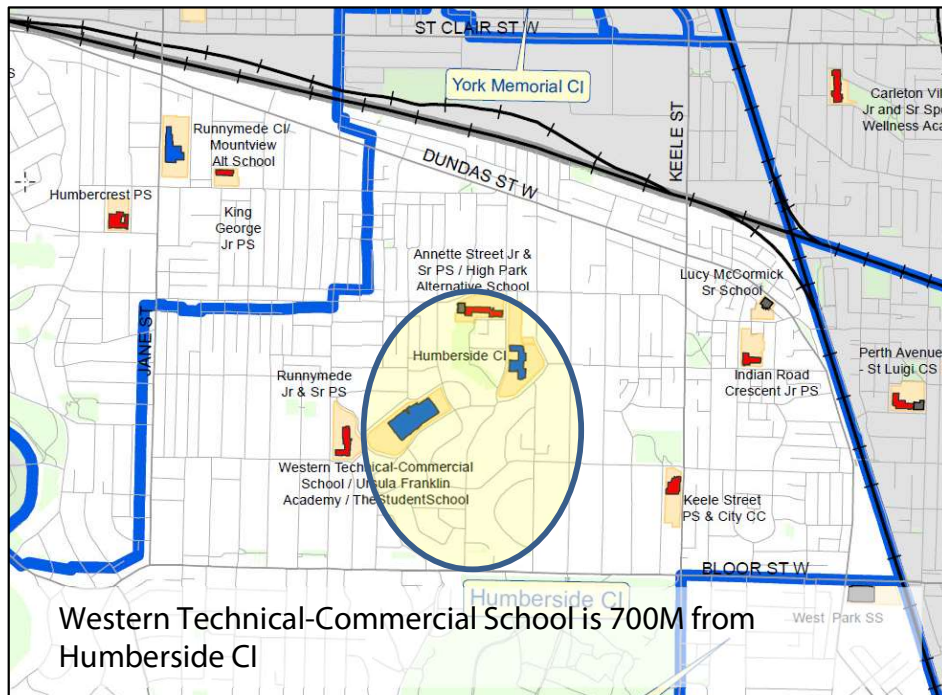
Western Technical-Commercial School is 700M from Humberside CI

Central Toronto Academy and Central Technical School are 600m and 800m from Harbord CI, respectively

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Proposal

Dan Castaldo, Planning
Reiko Fuentes, Secondary Program and Admissions

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Proposal - Overview

Secondary Schools without a Boundary

- Distinct application (not Out-of-Area process)

- Regular program open to all students residing in the City of Toronto

- No boundaries; no 'as-of-right' access

> Central Technical School

> Central Toronto Academy

> Danforth C & TI

> Western Technical Commercial School

Local Collegiates

- Will admit students to the regular program through the collegiate boundary only

- Subject to space, students residing outside of the collegiate boundary may apply through the Out-of-Area Admissions process

> Northern SS

> Victoria Park CI

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Proposal - Overview

- Students accepted would have the opportunity to take advantage of the technical offerings in addition to all courses offered at the school.

- The proposed changes impact admission to the <u>regular program only </u>(does not impact Gifted programs or Central Student Interest Programs).

- Dissolve all legacy technical and commercial boundaries for admission in <u>September 2025</u>. Students currently registered at these schools would not be impacted.

- All affected areas would continue to have a designated collegiate as per the boundary.

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Proposal– Street Guide Modification

If approved - What all addresses in the city would see

Find your...
• School
  By Home Address
  By School Name
  Elementary Programs
  Secondary Programs
  Alternative Schools
  e-Learning Programs
  French Programs
  Out-of-Area Admission
  Special Education and
  Inclusion Programs
  Registration
  PDF Map

Find Your School By Address

Perform Another Search

Street Directory - Street: doncliffe...

Records 1 to 4 of 4   Show All Pages

Students can take great programs at these secondary schools regardless of where in Toronto they live
• Central Technical School
• Central Toronto Academy (Limited space and availability)
• Danforth Collegiate Technical Institute (Limited space and availability)
• Western Technical Commercial School
The TDSB has other Secondary Program and Elementary Program Options as well

Former Municipality	Street Name	Street Number Range	Elementary	Intermediate	Secondary
Toronto	Doncliffe Dr	1-5(Odd)	Bedford Park PS	Bedford Park PS	Lawrence Park CI
Toronto	Doncliffe Dr	2-6B(Even)	Bedford Park PS	Bedford Park PS	Lawrence Park CI

A floating and frozen banner would be introduced at the top of the Find Your School address search results that identifies the four schools.

The columns technical programming and commercial school would be removed from the table.

*Students have the option of attending the listed schools. Once you have been admitted to an **elementary school**, you are expected to attend that school until graduation as long as you continue to live in the school's attendance area. Once you have been admitted to a **secondary school**, you are expected to attend that school until graduation. If you wish to attend the other listed school(s), you will have to apply through Out-of-Area Admissions.

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Proposal– Timelines **(EXAMPLE USING THIS YEAR'S DATES)**

| ○ November | ○ December | ○ January | ○ February | ○ March |

Secondary School Open Houses / Information Nights

November 6 to mid-January 2024

Central Student Interest Programs

Nov. 6—24, 2023 Application window

↳ **Offers and Waitlists Kept Dec. 7— Feb. 21, 2024** CSIP Offer Period

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Out-of-Area Admissions

Application to 1 school only

Jan. 8—26, 2024 Application window

↳ **Feb. 7 — 21** OOA Offer Period

NEW – Secondary Schools without a Boundary

Application to 1 school only

Jan. 8—26, 2024 Application window

↳ **Feb. 7 — 21** SSWB Offer Period

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Benefits to Schools and System

- Pre-set enrolment targets to mitigate overcrowding and eliminate the unpredictability of having large regional boundaries.

- Positive impact on students: consistent enrolment leads to consistent staffing which leads to consistent timetables for students.

- Single set of attendance boundaries for all addresses.

- Improves equity of access by extending an opportunity for all students to apply and attend.

- Addresses public perception of 'tech' schools.

- Creates an opportunity to further explore how these schools can better meet the needs of our system

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Feedback We've Heard So Far

- If the legacy boundaries are dissolved:

    - Priority access should be given to siblings of current students
    - Priority access should be given to addresses within current legacy boundaries
    - Priority access should be given to students interested in pursuing technical programming

- Clarity on how the application process would work and if a lottery would be introduced.

- Clarity on why a separate application process is proposed (why is it different from Out-of-Area Admissions).

- Why only one option is available for the Secondary Schools Without a Boundary.

- Support for fully dissolving commercial boundaries because the program doesn't exist.

- Proposal provides more equitable access to technical programs.

- Removing guaranteed access for some creates a more equitable system for all.

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Providing Your Feedback

QR Code for
Feedback Survey

- Complete Feedback Survey

- Send an e-mail to
  accommodationreviews@tdsb.on.ca

- Question & Answer in Zoom Webinar

- Raise hand and unmute to provide feedback or
  ask questions

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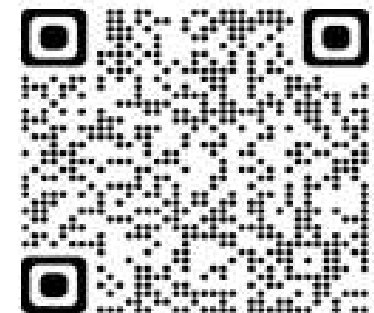
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Next Steps

Dan Castaldo, Planning

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Opportunities to Provide Feedback

- A **Feedback Survey** is open. The link to the survey will be available on the TDSB review webpage.

- Comments can be submitted by e-mail to accommodationreviews@tdsb.on.ca

- The TDSB's **Planning and Priorities Committee meeting on February 28, 2024** is an opportunity for members of the public to make verbal presentations or submit written material

- To register a delegation, you must e-mail Governance and Board Services at delegates@tdsb.on.ca by Monday, February 26, 2024 at 4pm.

- For more information regarding this process, please visit: https://www.tdsb.on.ca/leadership/boardroom/delegations

SCAN ME

Link to Feedback Survey

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Next Steps

- The Boundary Review Team will reconvene to review and consider feedback received from this evening's meeting, e-mail and the survey.

- The Boundary Review Team will develop a final set of recommendations and draft a report to the Board of Trustees for approval.

- The report will be presented to the Planning and Priorities Committee of the Board on **February 28, 2024**.

- The Board of Trustees will make a final decision on **March 6, 2024.**

- Decisions will be communicated following the meeting.

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